

SPORT HISTORY ALIVE! LEARNING FROM AURORA'S GREATS!

LINKS TO GRADE 4-5 SOCIAL STUDIES AND PHYSICAL AND HEALTH EDUCATION,
ONTARIO CURRICULUM:

B1.2. - Social Studies

Application: Create a plan of action to address a social issue of local, provincial, or national significance (childhood obesity and children's health and fitness)

B3.6. Describe significant opportunities and challenges related to quality of life in some of Canada's regions.

B3.7. Understanding Context

Describe some different ways in which citizens can take action to address social and environmental issues

1.0 Critical and Creative Thinking (CT) - Health and Physical Education Living Skills

1.5. Use a range of critical and creative thinking skills and processes to assist in making connections, planning, setting goals, analysing and evaluating their choices in connection with learning in health and physical education.

A2. Health and Physical Education - Active Living

A2.1. DPA - participate in sustained moderate physical activity to the best of ability

Questions to spark inquiry

1. What is quality of life? How is your quality of life connected to the healthy activities you can do in your own neighbourhood?
2. Use the following link to create a mock "delegation request" in order to go before a Mayor and council. You and your group will try to persuade the town council to provide more affordable health and fitness activities for children ages 8 - 12 in town. Be sure to give some examples of activities and locations in which you and your friends would like to take part. Be persuasive!
[.https://www.aurora.ca/TownHall/Documents/Council%20and%20Committee%20Meetings/DELEGATION%20REQUEST%20FORM_2014.pdf](https://www.aurora.ca/TownHall/Documents/Council%20and%20Committee%20Meetings/DELEGATION%20REQUEST%20FORM_2014.pdf)
3. How did the railway which came from Toronto and passed right through the centre of town, change the lives of the people of Aurora?
4. Why did the Aurora factories, which employed a lot of people, form sports teams to play against other towns?
5. Use photos to compare and contrast hockey uniforms and equipment in Aurora today with those of Hap Holmes time period.
6. How is Mike Palmateer's mask different from goalie masks of today? (At least 3 things)
7. Write a letter to Melissa Bromley, telling her your fitness, activity, and academic plans and goals. Include a short summary of what you thought of the Sport History Alive! presentation.

Achievement Chart

Category	Level 1	Level 2	Level 3	Level 4
Use of inquiry process to investigate a social issue.	Uses inquiry process to investigate a social issue with limited effectiveness	Uses inquiry process to investigate a social issue with some effectiveness	Uses inquiry process to investigate a social issue with considerable effectiveness	Uses inquiry process to investigate a social issue with a high degree of effectiveness
Use of creative/critical thinking processes	uses creative/critical thinking processes to evaluate the role sport plays in the development of a community with limited effectiveness	uses creative/critical thinking processes to evaluate the role sport plays in the development of a community with some effectiveness	uses creative/critical thinking processes to evaluate the role sport plays in the development of a community with considerable effectiveness	uses creative/critical thinking processes to evaluate the role sport plays in the development of a community with a high degree of effectiveness
Expression of ideas and information	orally expresses ideas and information with limited effectiveness	orally expresses ideas and information with some effectiveness	orally expresses ideas and information with considerable effectiveness	orally expresses ideas and information with a high degree of effectiveness
Making connections within and between various contexts	makes connections between active participation and healthy active living in and beyond school with limited effectiveness	makes connections between active participation and healthy active living in and beyond school with some effectiveness	makes connections between active participation and healthy active living in and beyond school with considerable effectiveness	makes connections between active participation and healthy active living in and beyond school with a high degree of effectiveness