

## SPORT HISTORY ALIVE! LEARNING FROM AURORA'S GREATS!

LINKS TO GRADE 6 SOCIAL STUDIES AND PHYSICAL AND HEALTH EDUCATION, ONTARIO CURRICULUM:

A2. Inquiry - Social Studies

A2.2. Organize information from a variety of primary and/or secondary sources using various technologies(photographs, letters, oral stories) that present different perspectives on the historical and contemporary experience of communities in Canada.

A3. Understanding Context - Social Studies

A3.7. Describe significant changes within your own community in Canada

1.0 Critical and Creative Thinking (CT) - Health and Physical Education Living Skills

1.5. Use a range of critical and creative thinking skills and processes to assist in making connections, planning, setting goals, analysing and evaluating their choices in connection with learning in health and physical education.

A2. Health and Physical Education - Active Living

A2.1. DPA - participate in sustained moderate physical activity to the best of ability

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### Questions to spark inquiry

1. How did the railway which came from Toronto and passed right through the centre of town, change the lives of the people of Aurora?
2. Why did the Aurora factories, which employed a lot of people, form sports teams to play against other towns?
3. Use photos to compare and contrast hockey uniforms and equipment in Aurora today with those of Hap Holmes time period.
4. How is Mike Palmateer's mask different from goalie masks of today? (At least 3 things)
5. What is a primary source? How are photos of Aurora's teams and athletes of the past, primary sources of historical information?
6. Aurora was settled by people of British origins. What are some of the ways in which these British settlers influenced the way of life in Aurora, including the sports played here and in surrounding towns like Newmarket and Richmond Hill?
7. How did First Nations peoples influence the activities of settlers in many Ontario communities?
8. What skills would you need to be "Head of Game Day Operations" for the Toronto Maple Leafs, Melissa Bromley's job? What personality traits would you need to be successful at her job or sports jobs like this?
9. Write a letter to Melissa Bromley, telling her your fitness, activity, and academic plans and goals. Include a short summary of what you thought of the Sport History Alive! presentation.

### Achievement Chart

Category	Level 1	Level 2	Level 3	Level 4
Use of processing skills: interpreting, analysing etc.	uses processing skills -interpreting photos and other primary sources to formulate conclusions with limited effectiveness	uses processing skills -interpreting photos and other primary sources to formulate conclusions with some effectiveness	<b>uses processing skills - interpreting photos and other primary sources to formulate conclusions with considerable effectiveness</b>	uses processing skills -interpreting photos and other primary sources to formulate conclusions with a high degree of effectiveness
Use of creative/critical thinking processes	uses creative/critical thinking processes to evaluate the role sport plays in the development of a community with limited effectiveness	uses creative/critical thinking processes to evaluate the role sport plays in the development of a community with some effectiveness	<b>uses creative/critical thinking processes to evaluate the role sport plays in the development of a community with considerable effectiveness</b>	uses creative/critical thinking processes to evaluate the role sport plays in the development of a community with a high degree of effectiveness
Expression of ideas and information	orally expresses ideas and information with limited effectiveness	orally expresses ideas and information with some effectiveness	<b>orally expresses ideas and information with considerable effectiveness</b>	orally expresses ideas and information with a high degree of effectiveness
Making connections within and between various contexts	makes connections between active participation and healthy active living in and beyond school with limited effectiveness	makes connections between active participation and healthy active living in and beyond school with some effectiveness	<b>makes connections between active participation and healthy active living in and beyond school with considerable effectiveness</b>	makes connections between active participation and healthy active living in and beyond school with a high degree of effectiveness

## ANSWERS

1. The railway brought food items as well as furniture and dry goods from Toronto. People in the northern communities no longer had to make and grow their own. The population of Aurora nearly doubled with the building of the Radial Railway line at the turn of the century. Factories expanded and employed more people who took the train to work.
2. There were very few sports "clubs" in York Region at this time. Groups of men employed at Aurora's main factories - Sisman Shoes and the Fleury Plow Company, needed to be naturally athletic to do the hard work at these factories. The companies naturally formed sports teams with these athletic workers - which made them happier to work for the company and provided entertainment for people. Most women worked at home and were not part of these factory teams.
3. Many synthetic materials were not available at the turn of the century. Hockey equipment was made of leather, wool felt, cotton stuffing, and wooden sticks. Goalies did not wear masks.
4. Today's goalies have graphic designers paint personal messages and symbols on their masks which are made of much stronger materials than the masks of the past. Today's masks may offer better vision to see the puck.
5. Primary Sources, such as pictures of sports teams, photos, letters, medals and trophies provide direct or firsthand evidence about an event, object, or person. Primary sources can tell the story of an event or person and give a powerful sense of history of the complexity of the past.
6. And 7. British sports such as cricket, equestrian events, soccer, and tennis were played by the settlers here. The First Nations peoples played a number of sports such as Lacross and baggataway - a game played with sticks on ice and flat hard disk. Other sports such as baseball, basketball, and hockey evolved from these early games played by groups of people living together and looking for fun activities.
8. Skills - team player, organized, flexible, good decision maker, multitasker, good communicator, knows the game of hockey, good under pressure. Personality traits: never gives up, determined, good sense of humour, people person.